



Kindness, Inclusivity, Diversity, Humanity

Learning Anti-Racism

van^{co}uvers
foundation

 BRITISH
COLUMBIA
Supported by the Province of British Columbia

Learning Anti-Racism

- ★ For any group
- ★ Step by step instructions
- ★ Online resources
- ★ Drawing people together by learning together



Images from Session Resources

Purpose of the Toolkit

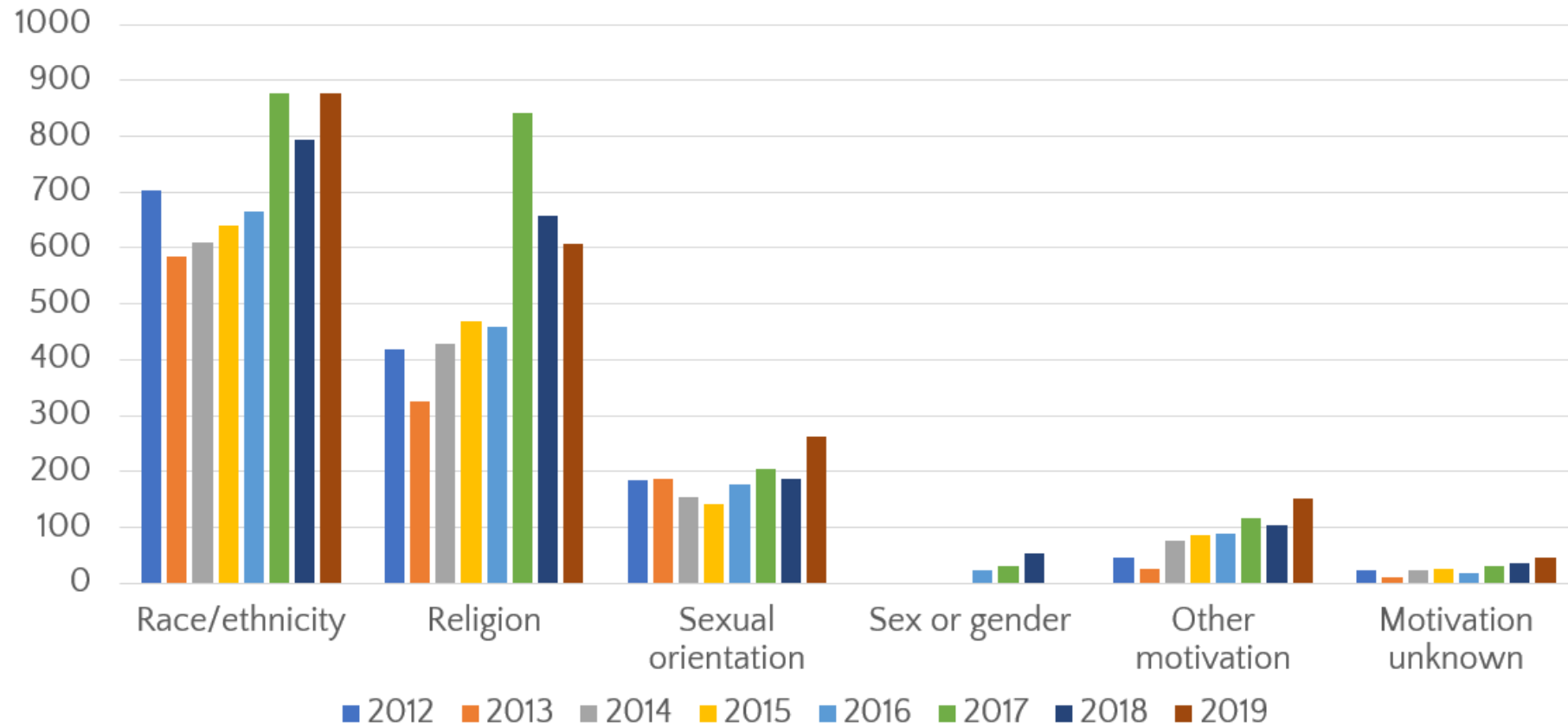
The overarching goal
of the Learning Anti-Racism Toolkit
is to help us reimagine our communities &
**find ways to create an inclusive environment
where everyone belongs, everyone contributes
and all are considered worthy of respect.**



In creating this resource tool, we've chosen to
**encourage insight, empathy & listening,
emphasizing respect
& the need to be kind & compassionate
as we learn with and from each other.**

Hate based on race & religion remains too common. The Toolkit promotes respect.

Number of police-reported hate crimes,
by type of motivation, Canada (Statistics Canada, 2012-2019)



8

Anti-Racism Workshops

*The
Toolkit
includes:*

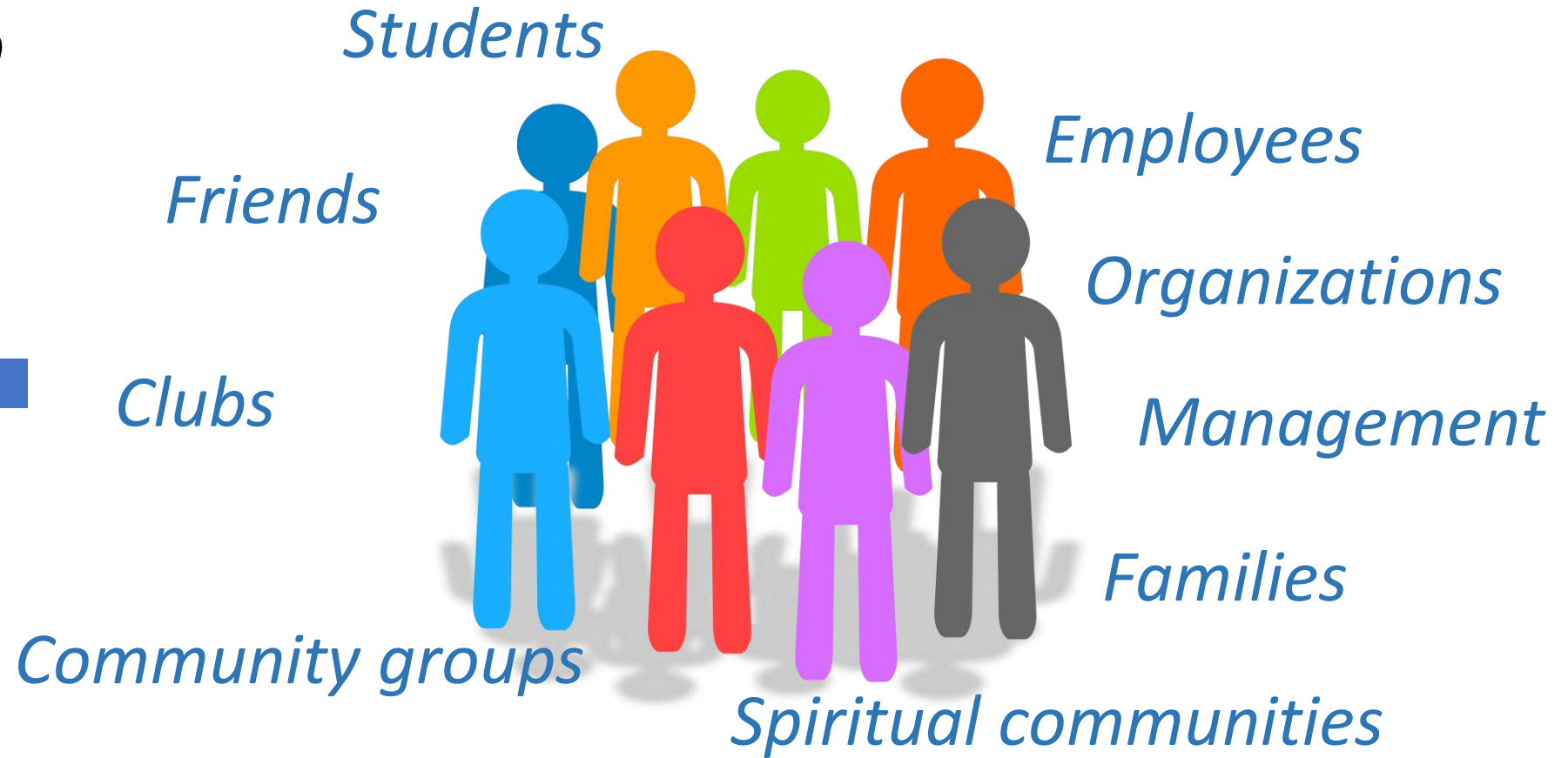
1. **One Race:** *The Human Family*
2. **Islamophobia:** *Racist Myths & Skewed Narratives*
3. **Anti-Asian Racism:** *Appreciating the Asian-Canadian Heritage*
4. **Antisemitism:** *A Cyclical Scourge*
5. **Anti-Indigenous Racism:** *Re-evaluating Canadian History*
6. **Anti-Indigenous Racism:** *Indigenous Health, A Call to Action*
7. **Anti-Black Racism:** *Rediscovering Black History in Canada*
8. **Anti-Black Racism:** *Black History in North America*



In addition to a Facilitator's Guide & Glossary

Step-by-step instructions allow **any person** to initiate a group to discuss this important issue.

Who can use the Toolkit?



How do we use the Toolkit?

Each 2-hour workshop includes 2 short Introductory Videos, Quotes, Discussion Questions & Debriefing Questions.



“Pre-Workshop” material is given for each session, with additional material to be read or viewed depending on participants’ time between sessions.



New understandings and insights are gained by listening, learning and sharing.



A facilitator chosen by the group can encourage and guide the discussion by maintaining order & a positive learning environment, but the work is done by the participants themselves.



A guest or co-facilitator connected to the community/group discussed is also highly encouraged when possible.

Any space can be used, in person or online.

*Where
should
we do
this?*



Social change begins with the individual.
This resource tool is designed to be:

- ★ **Widely applicable**
- ★ **Locally relevant**
- ★ **Positive in tone**
- ★ **Educational**
- ★ **Actionable**

Created by:



VICTORIA
MULTIFAITH
SOCIETY

CCRL The Centre for Civic Religious Literacy
CLRC Le centre de litt ratie religieuse civique

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Supported by: Advisory Group Members and 25 youth, young adult, and adult reviewers from across British Columbia, Canada.
